

Adult Learning - Stations-based Workshop

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Microteach logistics

Setting:

The setting is a staff meeting at the junior high where I am teacher. The staff meeting is an after school, mandatory meeting of all 45 members of the teaching staff.

Topic:

To introduce the teachers to the ideas promoted by the Teacher to Teacher organization - elevate and celebrate effective teachers and teaching

Goals:

1. Celebrate the profession of teaching
2. Elevate knowledge of tools and resources available. Grow collegiality by sharing resources.
3. Consider effective teaching practices and effective schools. To begin to empower teachers to have a voice in change.

Learning experiences

The learning experiences are going to be set up in stations around the media center.

Below are the descriptions of the learning experiences, divided by station.

- ❖ The teachers will move from station to station with the same group of people for the full hour.
- ❖ The supplies the teachers will need will be at each station when they arrive.
- ❖ Within each group, there will be a volunteer timekeeper and a direction reader. Those people will help to keep the stations running smoothly.

Station 1 - Have you heard of...

At this station, your goal is to elevate your own knowledge of tools and resources available for students to use under your direction. Additionally, grow collegiality by sharing resources with one another.

Station directions(1 minute)

Here, you'll work independently for a few minutes and then come together with a collaborative group (4 people, cross-content if possible) for the bulk of your time.

Take each of the two handouts. One is a list of resources, the other is a document on which you will record your observations.

Independent work (4 minutes)

Go to a computer where you can work alone for 5 minutes.

Select any resource from the list that looks interesting. Review it and record your observations about it on the handout. If time allows, continue to another resource. Continue until time is up.

Collaborative thinking (9 minutes)

Move to your collaborative group. In a round-robin fashion, take turns sharing what you found. Please limit your reporting to under a minute so you'll have time to get through everyone's learning.

While others are sharing, record or just listen. Consider *can I use this resource too?*

Reflection (1 minute)

What resource(s) seem intriguing? What might you want to explore further?

Station 2 - Discussion

At this station, your goal is to consider effective teaching practices and effective schools. To begin some conversations that empower teachers to have a voice in change.

Station directions (3 minutes)

Here, you'll work with a quote and a small group of your colleagues to have a conversation about education.

1. Please randomly select one of the quotes from the envelope.
2. Spend a couple of minutes reflecting on the quote you pulled out.
3. When everyone in your discussion group is ready, please begin.

Discussion (11 minutes)

One group member reads his/her quote, then reacts to it. The discussion may move on in any direction from there. The goal is that eventually everyone speaks and that you have the chance to talk about a number of the quotes provided.

Reflection (1 minute)

What ideas did you discuss? What questions do you now have? How might you use what you were just talking about?

Station 3 - Creative Arts

At this station, you will have the opportunity to celebrate your place in the profession of teaching.

Station directions (1 minute)

Select one of the thought bubbles and any of the other supplies you would like to use.

The big goal at this station is to respond to the prompt “Why I Teach” and create a word bubble you can proudly display.

Independent work time (13 minutes)

Complete your thought bubble.

Have a colleague take a picture of you with your bubble.

Post your picture to Twitter with the hashtag #whyIteach

Reflection (1 minute)

How does being a teacher fit into your life? What parts of being a teacher do you enjoy the most?

Station resource

<i>Resource</i>	To consider:
<i>Website or title</i> <hr/> <hr/>	What is the big idea of this resource? Would my students learn from this? Enjoy this? What kind of audience would this resource be good for? Other?
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Appendix B - Station resource - Hatful of quotes

"If I told you that the best math teacher was in 1860 you couldn't contradict me. The effect of R&D is near zero (in education). That is a market failure." ~Bill Gates

One looks back with appreciation to the brilliant teachers, but with gratitude to those who touched our human feelings. The curriculum is so much necessary raw material, but warmth is the vital element for the growing plant and for the soul of the child. Carl Jung

"I never teach my pupils, I only attempt to provide the conditions in which they can learn."
~ Albert Einstein

"Any teacher that can be replaced with a computer, deserves to be." ~ David Thornburg

"Technology is just a tool. In terms of getting the kids working together and motivating them, the teacher is most important." ~ Bill Gates

The growth mindset is based on the belief that your basic qualities are things you can cultivate through your efforts. Although people may differ in every which way—in their initial talents and aptitudes, interests, or temperaments—everyone can change and grow through application and experience. ~ Carol Dweck

School cultures in which students submit to learning, and to the threats of punishment for not learning, generate students who want to be finished with learning when they graduate.
~ R. Barth

The culture of an enterprise plays the dominant role in exemplary performance. ~ T.E. Deal

